

CPA: World History

Dopman

The French Revolution Project

For our “big project”, you have a choice between being a **Newspaper Reporter** observing and writing an article describing the situation as the French Revolution occurs. Or you can create a **Comic Strip**, illustrating the major events of the revolution. To do this project, you should use the following resources:

- The Top 5 List
- The Cause and Effect Sheet
- Textbook

Newspaper Reporter


If you chose this option, you will write at least **four** (4) newspaper articles, documenting the evolution of the French Revolution. Your “articles” should include the following:

- Titles like a newspaper article: “*National Assembly Pledges New Constitution.*”
- Dates: Remember, you are writing from 1789-1794.
- Written from the perspective of some one in France between 1789-1794.
- Written objectively – only the facts. Your opinion should not be present.
- Written in 3rd person.
- Typed, 12-point font, DUAL COLUMNS, like a newspaper.
- Your four articles should capture the BIG **events** of the French Revolution.
- Within each article, **details** of the revolution should be described.

Comic Strip Author

If you chose this option, you will create at least **four** (4) comic **strips**, with at least three **cells** each, documenting the evolution of the French Revolution. Your comic strips should include the following:

- Hand drawn or computer animated.
- In color.
- Include dialog of characters:
 - A member of **each** of the three estates
 - A peasant
 - A worker
 - A Bourgeoisie
 - Louis XVI
 - Robespierre
 - A woman
 - A Swiss guard
 - A Prussian or Austrian soldier
 - Others?: _____
- Your four comic strips should capture the BIG **events** of the French Revolution.
- Within each comic strip, **details** of the revolution should be described.



Kill everyone who disagrees with me!!!

A COMIC STRIP



© UFS, Inc.

