

14 June 2005 Leadership council minutes

Constituency Reports:

Students

Meetings fallen apart; Finished student survey; Students not that organized to input into showcase; Not collaborative effort; Student council fell apart

Parents

Website – HW most important; Student showcase – teachers help; good job by all

Staff

Graduation – great

Lots of four year college acceptance; Lots of full rides; 100% of students have plan for next year; Madeliene – right courses for students; 60 students from lottery

Announcements

i-movies, students go to MS, Internships from mayor.

Tutors: americorp folks signed up now. Tutorial staff development. Jim Slempe wants write-up so that it could be applied to other small schools.

Support Plan:

Analysis of survey from students – 120 students filled it out. 58% insisted on mandatory; Subjects addressed: 25% all, 25% math, 16% science, 11% English, 7% language, 6% history; 54% stated a preference to include community building also - #1 activity = field trips.

Analysis of survey from parents – 20 parents filled it out. 60% insisted on mandatory participation; Subjects addressed: 85% math, 50% science, 25% history, 7% English; 45% stated a preference to include community building and 95% said they should receive credit.

Analysis of survey from teachers – math and science biggest concern for teachers. Five students at most come to tutoring.

Advisory Board Report

Increase student motivation; peer support; analysis of student failure in certain classes; learning and teaching math

Sam Piha (sam@cnyd.org; www.cnyd.org) expert talks about afterschool programs:

- Clear about goals; Program is youth centered; Make attraction
- Don't separate kids by achievement

Discussion of support center

- a-g requirements
- math/science support
- pass all classes with c or better
- math only?