

8 April 2005 Leadership council meeting

Facilitator: Ken

Recorder: Richelieu

Timer: Teodolinda

Thirteen in attendance: Annie, Ben, Richelieu, Flora, Teodolinda, Dave, Alex, Aran, Deborah, Anita, Thelette, Ken and Colette

Ice breaker: give name, what you are and 5 things to know if you really know me.

Write what you need to be effective in the group

Alex, Flora

Respect all members' opinions (OK to disagree but not be disagreeable)

To be clear about representation – yourself or constituents

Aran, Ken

Keep equity issues in center

Validate students' opinions

Ben, Rich

Listen and address everyone's opinion.

Support right to say opinion

Celia

Teodolinda

Respect each other when talking – different ideas when coming to a decision

Work hard to get goals done.

Deborah

Annie

Process is real (real decisions).

Envision possibilities and solutions: fix things.

Anita

Dave

Assume positive intentions.

Honesty and Efficiency – say what's on your mind.

Consensus on agreements

1 Be open minded when addressing problems

2 Follow through with commitments

3 Step up/ step back

Discussion of Leadership Council:

Cross-constituent analysis, policy making, coordination, communication, monitoring and accountability

Discussion of things done/coming up:

Parents:

- Student project showcase (Deborah and Teodolinda)
- Website
- Database

Students:

- Meet Thursday at lunch
- Roundtable discussion about current issues
- Relationship between grades and interaction

Staff:

- Retreat on 10th, 11th March
- Provide math/science support for students
- Create a course of study (major assignments, themes)
- Document internships

Roundtable discussion of things to do:

- Community building: student, parent, teacher party
- Curriculum surveys/ analysis
- Support (academically, socially) the students
 - Cross help – juniors and seniors helping freshmen
- Support programs for parents
- Recruitment of new students
- Development of grants

Discussion of priorities:

Teodolinda, Dave and Alex
Student support

Deborah, Aran and Flora
Student support and advocacy
Community Building
Teacher-student relationships

Anita, Thelette and Ken

Student support

- Student support center with equity at its heart and social components (community building)
- Data-driven inquiry into how well the program is meeting its academic and social needs (accountability)

Ben, Rich and Annie

Student achievement and equity

Look at where we are starting from to define student support

Result:

Number one priority is student support

Other important considerations – Faculty staffing and student achievement data

Need to find people to do work.

Next meeting: Thursday, 28 April 2005, 5 – 7 pm

Questionable future meet date of 19 May 2005